

Grading Policy

Career Path High Grading Policy Adopted: December 19, 2013

Amended: March 16, 2015

Amended: March 16, 2020

Utah Career Path High (the School) is a competency-based education model in which students advance and move ahead on their lesson based on a benchmark of proficiency. Competency education requires demonstrated proficiency on a common pathway, or learning progression. Students are required to complete units and courses at a mastery level set by the School's administration not to fall below 70%, with the goal that every student achieves subject mastery.

Competency education unlocks the power of personalization by letting every student take a unique path and pace. The School's blended learning flex model is designed to allow students control over place, path and pace. Students are given flexibility over pacing within each course. This flexibility requires personal responsibility and is allowed only when a student is on pace for successful course completion in accordance with their Personal Learning Plan (PLP). Maintaining a pacing schedule is critical for success.

Grade Calculation

Students and parents are able to view real-time course progress and performance in the student's curriculum dashboard 24/7.

All courses have a start and end date according to the quarter schedule and the students' PLP with an accompanying pacing guide identifying due dates for assignments and assessments. Pacing guides serve as a tool and provide a valuable indication as to whether the student is on a reasonable pace for successful course completion.

The School's Grading Policy is based on successfully completing credits at a mastery level of 70% or higher, meaning a student will not be awarded credit with a grade lower than a C. A student must achieve 70% on all assignments and assessments. Students move forward in their curriculum only after they have achieved 70% mastery or higher. As a result, a D letter grade is not possible. Progress Report Cards are issued each quarter. Grades and credits are calculated by the following:

1. The school year is divided into four quarters..
2. Each quarter course has a .25 credit value.
3. Credits are awarded in .25 increments. Each quarter credit must be completed at the established mastery level in order for credit to be awarded. The grade for each completed quarter credit will be based on the performance score.
 - A student on pace at the end of each quarter will be awarded a grade for the full .25 credit based on the performance score.
 - A student not on pace at the end of the quarter will receive an Incomplete for any .25 credit not completed.
 - a. Incomplete credits receive an F at the end of the school year.
 - b. GPA points are not awarded for incomplete credits.

Students are awarded full credit for each course successfully completed by the end of the calendared school year in support of the School's competency-based education model.

Traditional Course

Not all courses are delivered through online curriculum. Some courses may be delivered through a traditional, face-to-face method. For these courses the instructor will track attendance and assign activities and assessments and will grade accordingly.

Grading Scale

Letter grades are calculated using the chart below. GPA is calculated from grades using the point scale below.

Letter grade	Percentage	GPA
A+	97–100%	4.33 or 4.00
A	93–96%	4.00
A–	90–92%	3.67
B+	87–89%	3.33
B	83–86%	3.00
B–	80–82%	2.67
C+	77–79%	2.33
C	73–76%	2.00
C-	70–72%	1.67
F	Incomplete	0.00