

Final Report 2018-2019 - Utah Career Path High

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$0	N/A	\$0
Distribution for 2018-2019	\$32,429	N/A	\$34,278
Total Available for Expenditure in 2018-2019	\$32,429	N/A	\$34,278
Salaries and Employee Benefits (100 and 200)	\$27,429	\$32,328	\$29,351
Employee Benefits (200)	\$0	\$0	\$2,977
Professional and Technical Services (300)	\$3,800	\$1,950	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$1,200	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$1,950
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$32,429	\$34,278	\$34,278
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$0

Goal #1 Goal

Career Path High Students will meet the state average scores in ELA and Reading proficiency in state required assessments.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

ELA - Reading outcomes will increase from 42% to 47% in 2019 SAGE summative assessments.

Please show the before and after measurements and how academic performance was improved.

As SAGE was not administered by the state we cannot show outcomes in SAGE. We can report that the course completion in English went down from 97% in 2017-2018 to 92% in 2018-2019. This can be reflective of CPH using a new online curriculum this school year and not necessarily a decline in learning.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Maintain .5 FTE for support focussing on literacy and reading comprehension during the 2018-2019 school year.

Please explain how the action plan was implemented to reach this goal.

A .5 FTE English teacher position was expanded to 1 FTE.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	.5 FTE	\$27,429	\$32,328	As Described.
	Total:	\$27,429	\$32,328	

Goal #2 Goal

Improve student proficiency levels in reading, mathematics and science.

Academic Areas

- Reading
- Mathematics
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Show increased proficiencies in the 2019 SAGE Summative to the following levels:

ELA 42% to 47%

Math 21% to 25%

Science 40% to 44%

Please show the before and after measurements and how academic performance was improved.

Since SAGE was not administered by the State this year we cannot use it as a comparative measure. We did see the following outcomes based on curriculum completion.

ELA - 97% (2017-2018) went down to 92% (2018-2019)

Math - 83% (2017-2018) went up to 89% (2018-2019)

Science - 95% (2017-2018) went down to 93% (2018-2019)

Action Plan Steps**This is the Action Plan Steps identified in the plan to reach the goal.**

Provide books, supplies and online resources to support proficiency improvements in reading, math and science.

Please explain how the action plan was implemented to reach this goal.

Supplies and online resources were purchased to provide additional support.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Provide online tools to give students additional supports in reading, math and science.	\$3,800	\$1,950	Budgeted for NWEA which had already been purchased but recorded in 670.
General Supplies (610)	Provide leveled reading books for literacy and reading comprehension classes.	\$1,200	\$0	Used for wages not books. Additional books were not needed.
	Total:	\$5,000	\$1,950	

Funding Changes (and Unplanned Expenditures)**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Would allocate additional funding to increased FTE support for student interventions in reading, math and science.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional FTE

Publicity**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators: Dist. 21 Jerry Stevenson

State Representative: Dist. 38 Eric Hutchings

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
6	0	2	2018-01-03	2018-03-19